



WELLAND ACADEMY

Universal Covid Catch-up Premium Funding 2020-2021

Summary information	
School: Welland Academy	Academic Year 2020 2021
Total Number of pupils: 411	Review Date: July 2021
Publish Date : 31 st October 2020	Total Funding: https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations £32,840
Has the academy registered with the National Tutoring Programme? No	

1. Quality of teaching for all						
Assessment of Need-identifying the gap	Action and rationale	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Assessment Analysis tool specifically for maths	Need to accurate assessment analysis to identify the gaps and provide	Purchase November 2020	Focus aim for Year 1-5	£800	Targeted groups and individuals will have specific gaps addressed	

	intervention material for staff to use				through assessment analysis and intervention	
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Total budgeted cost £800

2. Targeted academic support

Assessment of Need-identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Year 3 reading and maths gaps	Employ Teaching assistant 4 x a week after school 1 hour a day Using Shine Intervention	Teaching assistant who knows the children from Summer 1 to end of Summer 2	12 children 6 for reading 6 for maths Each group has 2 sessions of reading or maths a week.		Gaps identified from assessments are secured.	PIRA/PUMA tests
Reading and phonics - decoding, fluency and comprehension Writing - the basics, sentence structure and punctuation	Cover supervisor targeted support and intervention for 1:1 and small group	Advertise internally for cover supervisor Employ Learning Assistant to cover internal role	Year 1 and Year 2	£22,000 until July 2021	Increased progress phonics screening results Increased fluency in reading = children moving book banded levels Children accessing SATs tests confidently.	Phonics screening Benchmarking PIXL tests Writing moderation/ARS grids
Year 4 support in Reading Maths , Writing	Employ teacher to cover current Year 4 teacher in order to be released to provide intensive coaching for Year 4 children Reading fluency groups	September 2020 advertise teacher role Appoint November 2020 Begin January 2021	Year 4	£4,000	Maths gaps closed Writing skills improved Increase in number of children achieving ARE in reading, writing and maths	PIXL tests Reading ages (YARK assessments)

Communication and Language in the early years	Implement the NELI programme to pupils in EYFS	TA to train and carry out intervention	EYFS	Learning assistant for interventions – tba following training	Improved language and communication Increased vocabulary Speaking in sentences	SALT assessments
Total budgeted cost					£32,300	
3. Other wider strategies						
Assessment of Need-identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Total budgeted cost						
Total budget					£32,300	

Additional materials for support/guidance:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Guide to supporting school planning - tiered models.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Guide_to_supporting_school_planning_-_tiered_models.pdf)

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>