

Music Development Plan Summary

Welland Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the academy music lead	Pauline McKearney
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Peterborough Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Music curriculum and the time we spend on Music is set out as follows:

- In Key Stages 1 and 2 we ensure there is a 30 - 45 minute weekly music lesson.
- In addition, children sing as part of a Key Stage assembly each week.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Charanga. Information on this can be found here: <https://charanga.com/site/musical-school/>
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy. These include:
 - Year 1 Chime Bars – as part of their whole class music lesson.

- Year 2 Ocarina – as part of their whole class music lesson.
 - Year 3 Recorder – as part of their whole class music lesson.
 - Year 4 Keyboard – as part of their whole class music lesson.
 - Year 5 Djembe Drums (Taught by a music teacher) and Glockenspiel
 - Year 6 P-Bone – (Taught by a music teacher)
- Our school works closely with the Peterborough Music Hub. This provides a lot of support for the music lead and also offers lots of amazing opportunities for extra-curricular musical experiences.

Part B: Wider Music Opportunities and Musical experiences

This section sets out all the musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities our children took part in during the 2024/25 academic year at Welland Academy.

Events include:

- Weekly singing in assembly for all pupils.
- Music Celebration assemblies held at the end of each term where each class performs for the rest of the school, showcasing what they have been learning in Music that term.
- Musical performances (Christmas – EYFS, our year 6 leavers assembly.
- There is an annual theatre trip for Year 2 – this is usually at Christmas and they have the opportunity to see a live orchestra.
- Years 5 and 6 attended the Autumn music sharing concert held at the Salvation Army. Here they had the opportunity to showcase what they'd been learning with their music teacher in their Drumming and Ukelele lessons.
- Children in years 3 and 4 took part in the conductive music workshop. This was an amazing session where children learned about various aspects of electronic music in a fun, engaging way.
- The Bitten Sinfonia came into school and performed for children in Years 2, 3, 4 and 5. There was a five-piece orchestra that played the music from well-known plays/stories whilst an artist painted. The children learned songs to perform with the musicians.
- In addition to to this, Fran and the team from the Britten Sinfonia worked with one Year 2 class to compose their own song based on the book, 'Jeffery Gets The Jitters'. There were five sessions that ended with a performance at St Mary's Church in Peterborough. The children performed in front of their parents and one other school.

Welland Academy's engagement with the local music hub these offer a variety of performances to attend, they also provide workshops for pupils that underpin the curriculum led offer as well as CPD for teachers to further develop subject knowledge.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

School ensembles

In the Autumn Term, the music lead is going to lead a Young Voices Singling Club. The children will take part in this club in preparation to attend the Young Voices Concert in Birmingham.

In the Spring and Summer terms, the music lead will then run a chair drumming club.

Throughout the Autumn term, a steel pans club will be offered to children in KS2.

Ensuring high quality music provision

Music lead to make sure each class is aiming to complete one hour of music each week. Survey to be completed by each teacher to establish how teachers feel about teaching music, identify gaps in knowledge and arrange for CPD to support this.

Private lessons

The music lead would like to introduce the opportunity for children to take part in private music lessons during lesson time. Interest from parents will be gauged and then private lessons offered to children across the school.

Opportunities

Music lead will continue to aim to provide a number of opportunities throughout the school year for the children to take part in musical performances.

Further Information

[Peterborough Information Network | Peterborough Music Hub](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

