



Theme: Tremors



WOW!

Earthquake strikes our classrooms!

English:

We will be writing a diary entry imagining that we were there when Mount Vesuvius erupted in Pompeii.

We will be writing and filming a newspaper report.

We will be selecting pieces of work to go onto **Pobble**.

Spellings will be handed out on a Friday.

They will be tested on the following Wednesday

Maths:

We will be learning all about:

- Place value
- Addition and subtraction
- Statistics

Children will have the opportunity to consolidate their learning each week through completing challenges!



Celebration!

14th February 9am

We will be making volcanoes and erupting them!

P.E. Days:

P.E. days are Thursday and Friday. Swimming will be on a Friday afternoon.

Full kit (Shorts, T-shirt, plimsoles, tracksuit & trainers) need to be in school every day.

Homework:

Set on a Friday. Hand in on a Wednesday.

Moving Writing forward

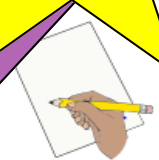
We are still working on our cursive handwriting.

Practise all the letters in the alphabet:

The quick brown fox jumps over the lazy dog.

Grip Tip:

Hold it right but not too tight!



Year 3 Class Newsletter

Year 3 and 4 Spelling List

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider

continue
decide
describe
different
difficult
disappear
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar

group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute

natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
purpose
quarter

question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought
through
various
weight
woman/women