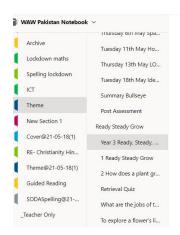
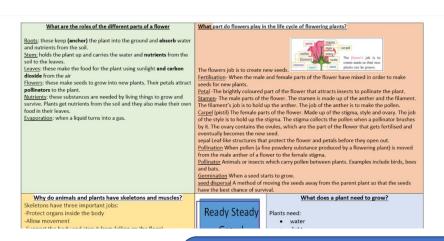
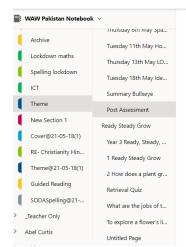
Class Notebook is used to collaborate on planning.
Using the content pages mean that children can access their knowledge organisers and refer back to them.



	decominators  recognise and use fractions as numbers: unit fractions and non-unit fractions with shall denominators  recognise and show, using diagrams, equivalent fractions with shall denominators	
	compare and order unit fractions, and fractions with the same desominators     count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or equantities by 10	
	<ul> <li>add and subtract fractions with the same denominator within one whole [for example, <sup>1/2</sup> + <sup>1/2</sup> = <sup>4/2</sup>]</li> <li>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> </ul>	
	measure the perimeter of simple 2-D shapes     recognise angles as a property of shape or a description of a turn	
	identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	
Prior	Vocab:	
learning	Water, food, air, exercise, body, grow, adults, survival, air, hygiene, reproduce, caterpillar, butterfly, pupa, spawn, tadpole, frog. chick, chicken, lamb, sheep, baby toddler, child, adult, teenager. Plants, reproduce, stem, seed, leaf, leaves, root, produce young, produce new plants, animals, shoot, within, next to, under, soil, fruit, earth, nutrients, deciduous, tree, evergreen, trunk, branches, petal, flower, bulb, trunk, bud, blossom, suitable, temperature, germination, healthy, water, grow	
	Knowledge:	
	Students should recognise that plants need light and water to grow. They should be able to recognise plants and possibly name some simple	







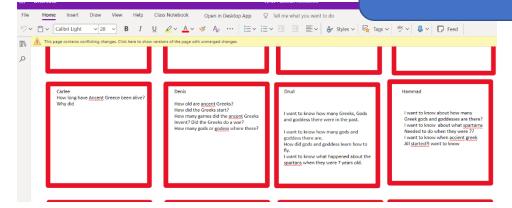
Post Assessment

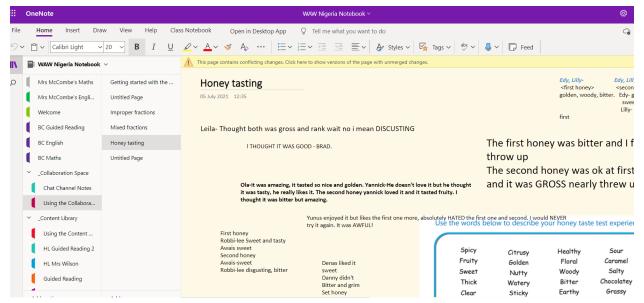
Microsoft Forms

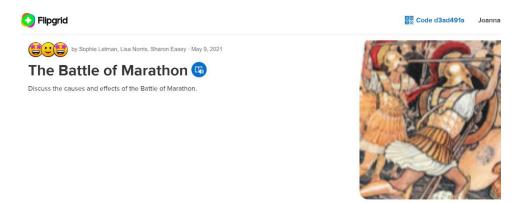
Teachers use Class Notebook as their planning and teaching tool. They insert Forms, links to websites, videos, images so they can teach from this.

Gods and Mortals Assessment (2)			
Hi Joanna, when you submit this form, the owner will be able to see your name and email address.			
1. When did the Ancient Greeks live?			
Enter your answer			

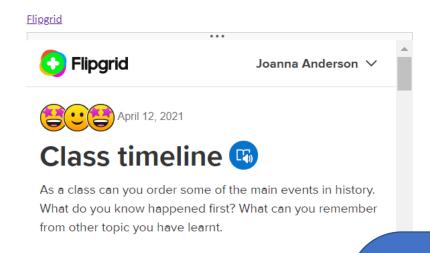
The collaboration space has been used as an alternative to whiteboards in classes that have 1:1 devices.

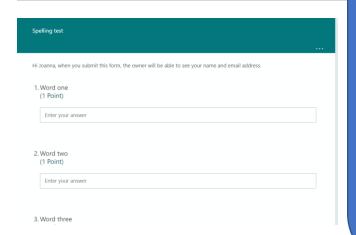






## Here is a <u>flipgrid</u> of our class timeline. https://flipgrid.com/bf995efe



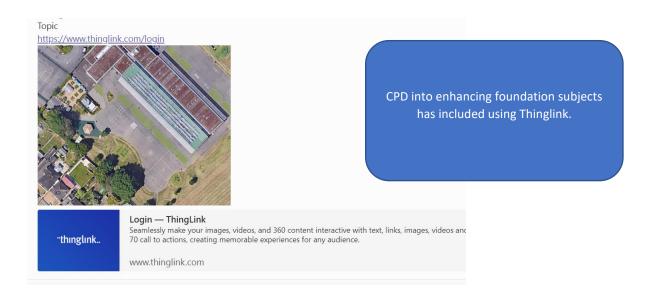


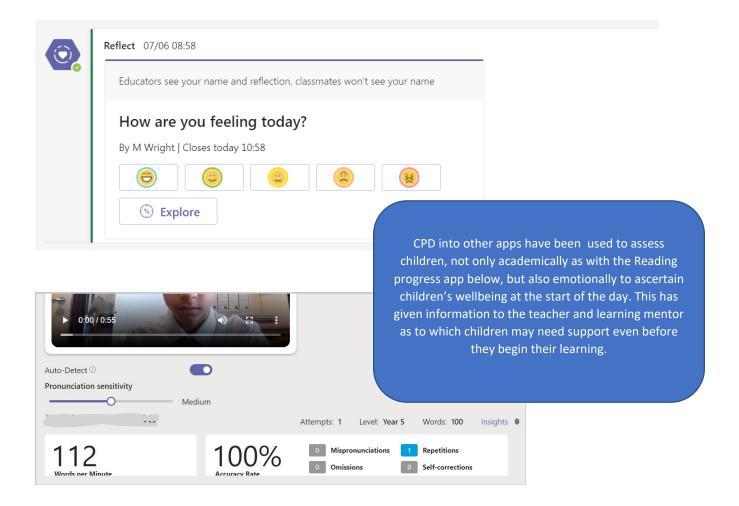
Part of the CPD strategy was to provide teachers with the skills to plan for children to not always work in books, to develop oracy, problem solving, collaboration and independence. Flipgrid has been used to record children working together on building a timeline in history.

Flipgrid shorts along with Forms, have been used here to test children's spelling knowledge.

Recording the words on the Flipgrid allows the children to hear it several times as then can pause, replay. Forms allows for immediate feedback. Both of these mean the teacher has free time to work with other children.







## Kahoot!



Along with Forms, CPD on retrieval and the use of IT has given teachers other ways to support assessment. Here teachers have used Kahoot, which was integrated into the Class Notebook.