Educational Transformation Plan - Academic Year Autumn Term 2020- 21

Key Priorities	What success will look like
Teaching and Learning of the Computing Curriculum	Regular Teaching of the Computing Curriculum, Assess Progress across academy, Track Assessments, planning and key skills are being taught
Develop digital transformation – IT is used across the academy to transform teaching and learning.	All adults are confident in using various applications. Children are confident in using various applications. Learning is achieved in a way that would not normally be able to happen.

Key Priority	Actions	Date	Evaluation
Develop areas of using One Drive such as Sway, One Note, Teams	Further training needed on One Note and Sway. Staff creating and using Sway more to share documents, and presentations – maybe extend to Class Newsletters to send to parents (when access available). Teach children the skill of using sway

Onenote to be used for all planning

Onenote to be used in Year 5 and 6 (and 4 when confident) to complete learning on.

Teams – using assignments and Teams to set home learning. | Autumn 202 | |
| IT is used in all areas of the curriculum | CPD for all staff on developing the use of IT to teach and complete learning. | April 2021 | |

	Eg Paint 3D in science Flipgrid shorts for feedback or to develop independent learning Powerpoint recorder to complete worked examples Thinglink		
All new staff are familiar with the applications used. Accessibility tools used by pupils Admin task are more efficient Staff lead by example with 21CLD	Complete induction framework for all new staff.	June 2021	
	SENDco supports teachers and TAs with identifying the best accessibilty tools to suport the children. Children supported by Tas in class using these.	Autumn 2020	
	Develop the use of Forms and Power Automate to support admin and site tasks	Autumn 2020	
	Staff complete the 21CLD pathway. Principal and other staff complete the MCE exam. Staff complete MIEE applications.	Summer 2021	